



IMPORTANT DATES:

- February 3rd- World Read Aloud Week Kickoff
 - February 4th- Pajama Day
 - February 5th- Drop Everything and Read
- February 6th- Rocket Day- Wear Green- Assembly “Books! The Magic is Real!”
 - February 7th- Family Reading Day @ 8:30-8:50 a.m.
- February 10th- 14th- Kids Heart Challenge- Wear Red on Your PE Day
 - February 13th- 100th Day of School- “Dress to Impress”
 - February 14th- Valentine’s Day
 - February 17th-18th- NO School

COMMUNITY CIRCLE:

-Community Circle provides a daily opportunity to bring the class together as one. In this forum, discussion is encouraged on a variety of topics that foster community, connection, and unity. Each month the school focuses on a Star Power Word that can be incorporated into the Community Circle discussions as a source for social emotional learning. Other topics for discussion can stem from current classroom issues for problem solving, current events, and other ideas stemming from student interest. The ultimate goal of Community Circle is to form connections among students and staff that provide a sense of belonging.

Word of the Month: Include

ORTON GILLINGHAM:

Students will participate in Orton Gillingham Multi-Sensory Approach. Students will continue to learn letters in the Orton Sequence: c, o, a, d, g, m, l, h, t, i, j, k, p, u, b, r, f, n, while using a multi-sensory approach. Students will be involved in activities focusing on phonological awareness and multi-sensory strategies for reading, writing and spelling (phonetic and non-phonetic words).

Red Words: a, I, the, see, is, of, and, like, so, do, to, as, has, he, we, she, be, me, his, her, was
February words: with, you, my, or

WRITING WORKSHOP:

Opinion Writing:

Students will learn that Opinion writing is about you and how you think or feel about something. Students will tell how they are thinking or feeling and write about it. Students will use words I/because when giving their opinion (I think...because, I feel...because, I do not like...because) and understand that you don’t have to agree with other people. Students will end the unit by reviewing a book and movie for others.

READING WORKSHOP:

Tools for Readers: Print Strategies:

In this unit, the students will solidify their knowledge of letters and sounds, early print strategies, and will continue to acquire sight words. Readers will attend to print, book language and illustrations to build comprehension and become stronger readers. Readers will share the strategies they have learned with their partner.

MATH:

Students will use pattern blocks to explore shapes, be introduced to numbers and practice number writing, create and interpret graphs, estimate, identify and match coins, compare objects in weight and height and discover symmetry in objects. Students will be introduced to many tools of measurement both non-standard and standard. Students will be introduced to the calculator and become familiar with the functions. Students will be introduced to telling and solving number stories.

SCIENCE/SOCIAL STUDIES:

-Groundhog Day, Valentine's Day, 100th Day of School, World Read Aloud Week, President's Day, Habitats

A FEW REMINDERS:

- Please help your child practice zipping and tying shoes and jackets at home.**
- PLEASE label all of your child's belongings to assure things are returned to the correct owner.**
- Please DO NOT email me any notes regarding dismissal. Instead, kindly write a note and send it to school in your child's folder or email reynoldsdissmissal@usrschoolsk8.com**
- As the weather changes, please make sure your child has an appropriate jacket. We go outside everyday when the weather cooperates.**
- Pack a healthy snack along with lunch for your child everyday. If your child receives a hot lunch, please be sure to send in a healthy snack that day.**
- Check your child's folder each night and empty it.**
- Remember to have your child get to bed early to ensure a good night's sleep and come to school on time.**